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# CRADLEY CE PRIMARY SCHOOL

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## Art

### Intent

At Cradley Primary School, Art and Design forms an important part of the curriculum. Art and Design develops creativity and engages, inspires and challenges children as well as giving them opportunities to experiment, invent, think critically and enjoy learning. It also gives opportunities for cultural and spiritual development. At Cradley School Art is incorporated into topic lessons and planning is carefully managed in order to ensure progression and full coverage of all aspects of the Art curriculum across the Key Stages. And to recognise that art and artists are intrinsically valuable in society.

### Implementation

In **Key Stage 1** children will develop techniques in areas such as painting, collage, sculpture, drawing, printing, textiles and digital media. Artists will be studied as part of topic lessons in order to develop these skills and these will often be chosen from the lists within the school's Progression of Skills document. Children will for example mix primary colours to make secondary colours, draw lines of different thicknesses and use weaving to create a pattern.

In **Key Stage 2** children will continue to master the skills they have begun to learn in KS1. Different artists will be studied in order to help them develop skills and think critically. They will for example use water colour paint to produce washes before adding details, use a variety of techniques to add interesting effects to pencil drawings and chose from a range of sewing techniques such as quilting and gathering fabric.

### Impact

Children will gain a respect for art and artists. Children will know that they are all artist in different create ways, whilst learning the skills to develop their own creative aspirations. Progression in Art is assessed through work completed in pupils' topic and sketch books and by assessing practical skills and finished work. Ability and attitude to Art are recorded on the child's annual report to parents.