

Skills Progression in RE

	Knowing about and understanding religions and worldviews	Expressing and Communicating Ideas related to religious and worldviews	Gaining and deploying skills for studying religions and worldviews
Year 1	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life in order to find out about the meanings behind them.	Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make	Find out about questions of right and wrong and begin to express their ideas and opinions in response.
Year 2	Explore and discuss sacred writings and sources of wisdom, recognising the communities they come from. Recognise some different symbols and actions which express a community's ways of life, appreciating some similarities between communities.	Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Notice and respond sensitively to some similarities between different religions and world views.	Find out about and respond with ideas to examples of co-operation between people who are different. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
Year 3	Discover more about celebrations, worship, pilgrimages and the rituals.	Observe and understand varied examples of religions and world views so that they can explain their meanings and significance	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry.
Year 4	Describe and make connections between different features of the religions and world views they study.	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.	Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
Year 5	Mark important points in life in order to reflect thoughtfully on their ideas. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of religion and to beliefs and teachings that arise from them in different communities.	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.	Consider and apply ideas about ways in which diverse communities can live together for the well-being of all.
Year 6	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.