

RE Intent

At Cradley Primary School, Religious education enables children to investigate and reflect upon some of the most fundamental questions people ask.

Children consider what it means to have a faith and what difference this makes in people's lives. In so doing they develop their own spiritual knowledge and understanding. Children are helped to learn from religions as well as about religions and are encouraged to have respect for other people's views and beliefs, appreciating the cultural diversity in Britain today.

Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

Implementation

The religious education in our school will contribute dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. We follow the Herefordshire agreed syllabus and this is embedding in discrete lessons and additional opportunities such as:

- Weekly worship sessions with our Vicar.
- making visits to religious places of worship where possible, and where not, making use of videos and the internet
- Collaborating on projects with the church
- taking part in whole school performances (Harvest Festival, Carol Concert, Easter, Class Collective Worships and school performances)
- Fortnightly in Open the Book assemblies supported by a different class each time.

Impact

Children will leave our school with the knowledge of the world and the diversity in it. They will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. They will keep questioning by Identifying, investigating and responding to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. They will Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. At Cradley we want children to explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities. They will express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues.