

CRADLEY C OF E VA PRIMARY SCHOOL

ACCESSIBILITY PLAN

Vision Statement: Enriching Lives

Policy written by: Mr A. Greaves

<u>Dates</u>				
Written	April 2004			
Reviewed	May 2006	Feb 2009	Feb 2013	<i>Autumn 2020</i>
Amended	May 2006	Feb 2010	Feb 2013	<i>BG</i>
Next Review	May 2009	Feb 2013	Feb 2016	<i>Autumn 2023</i>

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ACCESSIBILITY PLAN AIMS AND OBJECTIVES

1. Statement

- 1.1, We believe that this Accessibility Plan is compliant with current legislation and requirements specified in Schedule 10, relating to disability, of the Equalities Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.
- 2, The Cradley CE Primary School Accessibility Plan has been drawn up based on information supplied by the Local Authority and in conjunction with pupils, parents staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provides a projected plan for the four year period ahead of the next review date. This plan was updated to reflect the new statutory requirements for the setting of Equality Objectives.
- 3, The Accessibility Plan is structured to complement and support the school's Equality Objectives and will similarly be published on the school website.
- 4, We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness in the school.
- 5, The Cradley Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practical. The Plan will contain relevant and timely actions to:
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are, equally, prepared for life as are the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
 - Improve access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environments of the school and physical aids to access education within a reasonable timeframe.
 - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various formats within a reasonable timeframe.

- 6, The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
- 7, Whole school training will recognise the need to continue to raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
- 8, The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents;
 - Curriculum Policy
 - Equality Statement
 - Staff Development Policy
 - Health and Safety Policy
 - SEN Policy
 - Behaviour Management Policy
 - School Development Plan
 - Suitability Survey
 - School Prospectus and Vision Statement
- 9, The Accessibility Plan for physical accessibility is in response to needs identified by the school. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan.
- 10, The School Prospectus will make reference to this Accessibility Plan.
- 11, The Accessibility Plan will be published on the school website.
- 12, The Accessibility Plan will be monitored through the Children, and Families ~~and~~ Community Committee.
- 13, The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

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