

Cradley School

PE and Sports Premium Grant Report 2020-2021

Objectives of spending PE and Sports Grant:

- Make additional and sustainable improvements to the quality of PE and sport
- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Number of Pupils and Sports Grant Allocation	
Total number of eligible pupils on roll	106
Total amount of ESPG received	£16000 + £10 per pupil = £17,060

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	n/a due to covid
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breastst primary school at the end of last academic year?	n/a due to covid
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	n/a due to covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a due to covid

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children have had a more active playground</p> <p>Lunchtime clubs have been very popular</p> <p>Competition at home engaged less active children</p> <p>Children were active through Zoom aerobics sessions</p> <p>Children with SEN are enabled to attend clubs</p> <p>Forest School area is much improved</p>	<ul style="list-style-type: none"> - Add a Thrive area onto the playground to give more space for activity and support mental wellbeing - Improve resources/equipment - Get a PE Apprentice - Add markings onto the playground - Add a new sport to school and run a club - Improve woodland area on playground

KI	Item	Objectives	Actual Spend	Potential Impact	Sustainability
1,2,3,4,5,	Employ a PE apprentice who can support PE across the school	<ul style="list-style-type: none"> To increase engagement of the less active children To provide free clubs to children To develop a wide variety of clubs across the school To support PE lessons 	£7000	<ul style="list-style-type: none"> Lessons will be more engaging for children Children will be supported in lessons 1:1 interventions can be put on to help support children The playground will be more active The emotional needs of children can be supported by a positive role model Clubs can be run 	<ul style="list-style-type: none"> This is semi sustainable There may be aspects of the role that do support the long term development of PE in school
3	Coaches to help develop teachers' knowledge and confidence to include: PACEs Football Due to Covid we could not get as many coaches in as we had planned – Rugby	<ul style="list-style-type: none"> To increase the quality of teaching and learning in these sports Staff to develop their teaching skills by working alongside coaches To provide links and to signpost children to club 	£100.00	<ul style="list-style-type: none"> Lesson plans and ideas for teachers' future lessons Good quality sports modelled Developed confidence 	<ul style="list-style-type: none"> Staff will be able to deliver these sessions in future Plans will be available at school for teachers to adapt
	CPD courses for staff	<ul style="list-style-type: none"> Train 3 members of staff in different ways to engage children in activity 	£100	<ul style="list-style-type: none"> Staff will be able to run clubs Katrina, Marissa, Holly 	<ul style="list-style-type: none">
1	To support less active children to develop their behaviour and emotional development.	<ul style="list-style-type: none"> To help children to know how to manage winning and losing well To support team work To deal with different emotions 	£400	<ul style="list-style-type: none"> Lesson plans for future use Good quality sports modelled Children enjoy being active Longer term the Lockdown happened and so we were unable to measure. 	<ul style="list-style-type: none"> Sustainable

1,2,3,4	Markings for the playground - This needs to wait until the playground has been resurfaced	<ul style="list-style-type: none"> Children will have marking on the playground which encourage activity 	£0	<ul style="list-style-type: none"> Children will be more likely to be active at breaktimes as they are encouraged to move using the markings. 	<ul style="list-style-type: none"> Sustainable This will be around for years to come
	Balance Bikes	<ul style="list-style-type: none"> Children will be able to take whole class balance bike lessons Children will gain confidence in riding 	£700	<ul style="list-style-type: none"> Children will be more ready to learn to ride their own bike at home Children's gross motor and fine motor skills will develop Children will see activity in a different way Children will understand safety aspects of bike riding 	<ul style="list-style-type: none"> Sustainable
	Summer Club for Less Active	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
1,2,4	Bikability This was not available due to Covid	<ul style="list-style-type: none"> Teach children how to ride a bike safely and differing attainment levels Use balance bikes 	£0	<ul style="list-style-type: none"> Children will be safer when on roads Children will have a broad range of experiences Children will have more confidence when using a bike	<ul style="list-style-type: none"> Not sustainable
1,4	Additional Swimming lessons This was not available due to Covid	<ul style="list-style-type: none"> Children will all be offered money to support their swimming development 	£0	<ul style="list-style-type: none"> Children will progress in their swimming Develop a life long skill 	<ul style="list-style-type: none"> Not sustainable
5	Coaches to various sporting activities	<ul style="list-style-type: none"> Boast self-esteem and enjoyment of sport Broaden opportunities for children who wouldn't normally take part in sporting activities To take part in organised 	£300.00	<ul style="list-style-type: none"> Children will be increasing their participation in competitive sport Children will engage in sports they may not have thought of Children in Y4/5/6 loved the water based trip with many enquires being made about how to take boating up in their own time. Year 6 were able to attend a climbing day at Green Spider Climbing.	<ul style="list-style-type: none"> Not sustainable

		competitive events			
1,2,4,	Free clubs provided Football ran across the school. Rugby Dance Multiskills KS1 Multiskills reception Forest School	<ul style="list-style-type: none"> To increase pupil participation in sport Sports professionals from local clubs to lead sessions to ensure high quality provision. To signpost pupils to local clubs 	£500	<ul style="list-style-type: none"> Opportunity for those who wouldn't pay to attend More enthusiasm for sports Children may join sporting clubs locally Children with SEN supported through 1:1 support 	<ul style="list-style-type: none"> Not sustainable
	Support children with additional needs through 1:1 active clubs	<ul style="list-style-type: none"> 	£300	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Not sustainable
	Forest School area	<ul style="list-style-type: none"> Allow all children to take part regardless of clothing 	£700	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
1,2,4	Resources to be purchased including: Football posts New balls Quiots, hoops	<ul style="list-style-type: none"> To provide the resources for teachers to effectively teach the PE curriculum To increase pupil participation in sport To give children opportunities to try different sports To allow us to store sports equipment so that children can engage in a wide variety of sports 	£2400	<ul style="list-style-type: none"> PE lessons more time efficient due to high quality equipment Pupils enjoy having a wide range of resources to use All children, including those who show less confidence in PE sessions and those of greater depth able to participate with more confidence through differentiated resources. 	<ul style="list-style-type: none"> These will be available to the school in future years and if stored carefully should last a long time
1,2,4,5	Attend extravaganza events – book coaches and pay for staff cover Unable to happen due to Covid	<ul style="list-style-type: none"> To enable more children to take part in competition To get more children active Support children with additional needs to 	£0	<ul style="list-style-type: none"> Children who don't participate in competitive sports will have the opportunity Children will develop a love of sports Children will be encouraged to be less sedentary 	<ul style="list-style-type: none"> Not sustainable

		attend clubs			
1,2,3,4	Healthy Schools week	<ul style="list-style-type: none"> Children to all have a piece of fruit once a day Children to all cook a healthy meal and create a recipe to take home Healthy recipe booklets printed and handed out to all children Yoga instructor into support mindfulness and activity Dance sessions for all children 	£0	<ul style="list-style-type: none"> Children to have a better understanding of supporting their mental health Children to have a better understanding of remaining active and the importance to this. Children develop an understanding of keeping their bodies healthy Children have some inspirational activities to help promote the longevity of these activities 	<ul style="list-style-type: none"> Not sustainable
1	Thrive continuation	<ul style="list-style-type: none"> To develop children's social and emotional wellbeing To encourage activity as part of a healthy mind To train the whole school 	£400	<ul style="list-style-type: none"> Develop healthy, happy, confident children who are ready and open to learning Provides a powerful way of working with children and young people that supports optimal social and emotional development Equips teachers to work in a targeted way with children and young people who have struggled with difficult life events to help them re-engage with life and learning 	<ul style="list-style-type: none"> Once trained teachers will remain able to deliver Thrive training throughout their time at the school. Senior leaders will have an understanding to support the ethos across the whole school.
1,2,5	Release time for teachers and PE lead This was needed less due to Covid – 2 afternoons were taken	<ul style="list-style-type: none"> PE will run smoothly across the school 	£150.00	<ul style="list-style-type: none"> Children will get to attend a variety of sporting events and festivals PE lead will have the time to develop PE to the top quality. New teacher trained in Real PE <p>We have been able to support this release time through covid and members of staff taking the class.</p>	<ul style="list-style-type: none"> Help support the sustainability of sports through careful planning time

1	Active lessons	<ul style="list-style-type: none"> To make children less sedentary 	£575.00	<ul style="list-style-type: none"> Teachers will develop ideas for how to teach in a more active way Resources will support teachers in getting children active Children will be more engaged in their work Children will have more energy <p>Active maths subscription Teachers have enjoyed the ease of these resources. Children are more active in maths lessons. Staff have spoken about the level of engagement children feel when they are doing active maths. One child, who has behaviour difficulties, has been seen to greatly improve his concentration in active maths lessons.</p>	<ul style="list-style-type: none"> Sustainable Teachers will be able to continue to develop an active classroom in future years
	Develop Garden Area	<ul style="list-style-type: none"> To encourage children to get active and eat healthily 	£350	<ul style="list-style-type: none"> More children will have the chance to go to the garden area They will learn some skills which they can do at home – digging, weeding, lifting, carrying etc KS2 Children will have the chance to attend gardening club 	<ul style="list-style-type: none"> sustainable
	Adventurous activity trip	<ul style="list-style-type: none"> Encourage Year 6 to take part in adventurous activities UKS2 to take part in Water Sports interschool competition 	£140.00	Year 6 were able to attend a climbing session	<ul style="list-style-type: none"> Not sustainable
	PE Jasmine Licence for 1 Year 2020/2021	<ul style="list-style-type: none"> Staff are able to deliver high quality PE sessions through Real PE approach 	£250	This supports the Real PE we have across the school	<ul style="list-style-type: none"> Not sustainable
	Add Thrive Zone to Playground	<ul style="list-style-type: none"> 	£6000	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
	Get children active through Lockdown	<ul style="list-style-type: none"> Children will be kept in touch with school through challenges being set each week. Prizes will then be delivered for children who achieve or participate 	£500	<ul style="list-style-type: none"> More children took part this time than last time A parent said “this has really engaged my child in sport where I struggled to get him active before” 	<ul style="list-style-type: none"> Not sustainable
	Total spend		£20,865		

			£3800 roll over from last year		
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