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# CRADLEY CE PRIMARY SCHOOL

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## Geography

### Intent

The geography curriculum at Cradley is designed to inspire in all pupils a curiosity and fascination about the world that will remain with them for the rest of their lives. We provide opportunities for pupils to develop their knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the physical and human processes which form our landscapes and environments and determine their use. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and develop their sense of responsibility towards protecting our planet.

### Implementation

To plan our curriculum, we use the national curriculum programme of study for Geography. Topic teaching is used to progress children's knowledge and skills. Each class has a long-term plan with two to three Geography topics, which are to be covered over the year. Topics will alternate with History. Geography will be linked into some History topics, where appropriate, to develop children's knowledge and understanding. To ensure breadth of study within these topics, pupils are taught about globally significant places, including their location and defining physical and human characteristics. Pupils are taught key physical and human geographical features. To promote deep learning, pupils in every year group will develop skills to interpret maps, diagrams, globes and aerial photographs. There will be opportunities to collect and analyse data and communicate it in a variety of forms. We take an enquiry-based approach in our planning where learning activities are oriented towards answering questions, opening up problems and issues and moving towards explanations and solutions. As appropriate, enquiries will draw upon the interests and experiences of both pupils and staff, as well as current topical issues whether local, national or global. We run two residential trips, one to Carding Mill Valley and one to Snowdonia, which include a geographical focus for all KS2 pupils with opportunities for first-hand fieldwork.

### Impact

Outcomes in topic and English books provide evidence of a broad and balanced geography curriculum and demonstrate pupils' acquisition of identified key knowledge and skills, developed progressively as they move through the school.



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Pupils are encouraged to review their successes in achieving each lesson objective, and also record what they have learned comparative to their starting points at the end of every topic. Our pupils will, therefore, become confident geographers who are able to clearly discuss their learning from past and current topics, as well as their next steps.