



CRADLEY CE PRIMARY SCHOOL

Music Intent

To ensure children experience a wide range of instruments, musical genres, drama performances and vocals.

At Cradley Primary School, it is our intent that we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to understand rhythm and follow a beat. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. Children develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We also teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms.

Implementation

Our curriculum matches the intention by giving sufficient time to music performance to enable pupils to meet the expectations set out in the National curriculum programme of study through the use of Charanga. This promotes progression by providing a clear and comprehensive scheme of work.

Music planning is appropriate for the needs of our children; it challenges them and builds on previous learning. To further enhance musicianship, and creativity, children take part in singing assemblies, music and drama clubs, concert and performance experiences.. Professional musicians work with appropriate year groups termly. Children are given the opportunity to learn an instrument from peripatetic musicians to widen their understanding of musical structures and instruments. Those who are from disadvantaged background can have this funded by the school. Music is used to support the wider curriculum to improve listening skills, stimulate the imagination and creativity, focus the mind, improve self- confidence, aid memory, encourage collaborative learning and challenge viewpoints. Differentiation is supported through linking appropriately selected musicians, playwrights and producers. It is also supported through the complexity of musical instruments and adjusting teaching to suit different learning styles and abilities using content, material and time spent as well as differentiating instructions. Specific to EYFS, children will learn the skills outlined through play scenarios, repetitions of nursery rhymes, role play areas in continued provision and access to musical instruments within the environment.

Impact

Children's previous understanding will be built on. These are revisited constantly throughout the year groups to ensure children maintain gradual progression.

Children have the ability to use their skills in cross curricular subjects to become self-aware, self-confident, collaborative learners ensure development of further interests in the future. These skills allow them to become educated citizens, with a well-rounded understanding of culture and history which relate to students individually as



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well as societies across the world. Music performance give children the opportunity to gain a sense of achievement. In EYFS, children are supported with listening and appraising, forming opinions on genres of music and performance and creating sound effects with toys.