


Curriculum Overview History

 CRADLEY CE PRIMARY SCHOOL	Class 1	Class 2	Class 3 and 4	Class 5
Autumn 22-23	<ul style="list-style-type: none"> • Once Upon a Time <p>Changes over time –</p> <p>Fairy tales show the clothes that people used to wear a long time ago.</p> <p>Fairy tales show the homes that people used to live in a long time ago.</p> <p>Hierarchy and power –</p> <p>Kings and queens are rulers of a country.</p>	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism
Spring 22-23	<ul style="list-style-type: none"> • Starry Night <p>Report and conclude –</p> <p>People travelled to the moon in space rockets. Neil Armstrong visited the moon.</p>	Jobs in the past; Significant people – Captain Cook	Significant people – Mary Anning; Pompeii	Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic
Summer 22-23	<ul style="list-style-type: none"> • Sunshine and Sunflowers <p>Significant people -</p> <p>A scarecrow is a model of a person dressed in old clothes and put in a field of growing crops to</p>	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain;	First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain

	<p>frighten birds away.</p> <ul style="list-style-type: none"> • Big Wide World <p>Significant people –</p> <p>Some people in history are significant because they did important things that changed the world or how we live.</p>		Romanisation of Britain; Roman withdrawal; Roman legacy	
Autumn 23-24		Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy	-
Spring 23-24		Significant event – Great Fire of London		-
Summer 23-24			Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations	-
Autumn 24-25			Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant	-

			individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy	
Spring 24-25			Dig for Victory	-
Summer 24-25			Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy	-