
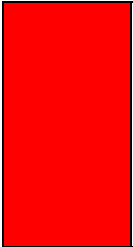


## Curriculum Overview - Music

	24-25	25-26
 <b>CRADLEY CE PRIMARY SCHOOL</b>		
<b>Class 1</b>	<p><b>Me</b>                      Nursery Rhymes/action songs                      Listening/responding                      Singing/improvised performance                      My Stories/ lets pretend                      Nursery rhymes/action songsListening and responding to different styles of music.                      Embedding foundations of the interrelated dimensions of music</p> <p><b>Everyone</b>                      Nursery Rhymes/action songs                      Listening/responding                      Singing/improvised performance.</p> <p><b>Our World</b>                      Nursery rhymes/action songsListening and responding to different styles of music.                      Embedding foundations of the interrelated dimensions of music</p> <p><b>Big Bear Funk</b>                      Funk music                      Listening and appraising Funk music                      Riff-based composition                      Reflect, Rewind, Replay                      The history of Music                      Language of music</p>	<p><b>Hey You</b>                      Old School Hip Hop                      How pulse, rhythm and pitch work together  <b>Rhythm in the Way we walk.</b>                      Reggae                      Pulse ,rhythm and pitch                      RIn the Groove                      Blues, Baroque, Latin, Bhangra, Folk, Funk                      Different styles of music.</p> <p><b>In the Groove</b>                      Blues, Baroque, Latin, Bhangra, Folk, Funk                      Different styles of music.</p> <p><b>Round and Round</b>                      Bossa Nova                      Pulse Rhythm and pitch in different styles of music.</p> <p><b>Your Imagination</b>                      Pop                      Using your imagination</p> <p><b>Reflect, Rewind, Replay</b>                      Classical                      The history of Music                      Language of musicapping, dancing and singing.</p>
<b>Class 2</b>	<p><b>Hey You</b>                      Old School Hip Hop                      How pulse, rhythm and pitch work together  <b>Rhythm in the Way we walk.</b>                      Reggae                      Pulse ,rhythm and pitch                      Rapping, dancing and singing.</p> <p><b>In the Groove</b>                      Blues, Baroque, Latin, Bhangra, Folk, Funk                      Different styles of music.</p> <p><b>Round and Round</b>                      Bossa Nova                      Pulse Rhythm and pitch in different styles of music.</p> <p><b>Your Imagination</b></p>	<p><b>Hands , Feet, Heart</b>                      Afropop,South African                      South African Music</p> <p><b>Ho, Ho, Ho</b>                      Rapping and improvising for Christmas                      Festivals and Christmas                      I Wanna Play in a Band                      Rock                      Playing together.</p> <p><b>Zootime</b>                      Reggae                      Reggae and animals</p> <p><b>Friendship Song</b>                      Pop                      A song about being friends</p>

	<p>Pop Using your imagination <b>Reflect, Rewind, Replay</b> Classical The history of Music Language of music</p>	<p><b>Reflect, Rewind, Replay</b> Classical The history of Music Language of music</p>	
<b>Class 3</b>	<p><b>Let Your Spirit Fly</b> RnB RnB and other styles <b>Glockenspiel 1</b> Mixed Styles Exploring and developing playing skills <b>Three Little Birds</b> Reggae Reggae and animals <b>The Dragon Song</b> Pop that tells a story Music from around the world (being kind)</p>	<p><b>Mama Mia</b> Pop ABBA's music <b>Glockenspiel 2</b> Exploring and developing playing skills Stop! Grime Writing lyrics linked to a theme <b>Lean on Me</b> Gospel Soul/Gospel Music. <b>Blackbird</b> The Beatles/Pop The Beatles/equality and civil rights. <b>Reflect, Rewind, Replay</b> Classical <b>The history of Music</b> Language of music</p>	
<b>Class 4</b>	<p><b>Happy</b> Pop/Neo Soul Being Happy <b>Classroom Jazz 1</b> Bossa Nova and swing. Jazz and improvisation <b>You've Got a Friend</b> 70s Ballad and Pop The music of Carole King. <b>Music and Me</b> Create your own music inspired by your identity and women in the music industry. <b>Reflect, Rewind, Replay</b> Classical The history of Music Language of music <b>Bringing Us Together</b> Disco Disco friendship, hope and unity  <b>Reflect, Rewind, Replay</b></p>	<p><b>Livin' on a Prayer</b> Rock Rock Anthems <b>Classroom Jazz 2</b> Bacharach/Blues Jazz Improvisation and composition <b>Make You Feel My Love</b> Pop Ballads <b>The Fresh Prince of Belair</b> Old School Hop <b>Dancing in the Street</b> Motown <b>Reflet, Rewind, Replay</b> Classical The history of Music Language of music</p>	



Classical  
The history of Music  
Language of music

