



# CLASS 1 TOPIC: THE GREAT FIRE OF LONDON

## Our Lessons

<b>NC &amp; EYFS Links</b>	What we will be learning...
<b>History (UTW)</b>	Understanding the past Chronology What was the Great Fire of London
<b>Geography (UTW)</b>	Looking at London on the map. Creating our own map of London, focusing on the key places in the Great Fire.
<b>Science (UTW)</b>	Materials - everyday materials and those in the Great Fire e.g. wood, leather
<b>DT (EAD)</b>	Understanding what makes a house e.g. walls, doors, windows, roofs Beginning to understand the structure of a house Junk modelling houses
<b>Art (EAD)</b>	Beginning to understand mixing colours e.g. to make fire
<b>Music (EAD)</b>	London's burning - song
<b>PE (PD)</b>	Multi skills - re-enacting Climbing out of the window, rowing boats on the river, putting out the fire, running to safety

## Key Figures

<b>Thomas Farriner</b>	Baker on Pudding Lane
<b>Samuel Pepys</b>	Writer, who wrote about each day of the Great Fire
<b>King Charles II</b>	The King of England

## Skills

Beginning to understand Chronology
Beginning to understand that things happen in the past
Understanding everyday materials including wood, brick, leather
Beginning to understand similarities and differences
Understanding colour mixing
Moving our bodies in different ways
Following instructions

## Sticky Knowledge

I know that some things happened a very long time ago, before I was born.
I know that the Great Fire lasted for 4 days.
I know that houses a long time ago were made from wood.
I know that water buckets a long time ago were made from leather.
I know that houses now are made from brick.
I understand that wood catches fire easily and spreads quickly and brick doesn't.
I know that we have fire engines now, but a long time ago we didn't.
I know that fire is made up of red, orange and yellow colours.
I can re-enact what it was like a long time ago, passing buckets of water, filling up buckets of water, putting out the fire, rowing on the river, running to safety.
I understand how to follow directions in PE to get different places from the Great Fire for example to the bakery, to the river, to the Kings house.

## Key Vocab

<b>Bakery</b>	A place that makes bread, cakes etc
<b>Baking</b>	To cook using dry heat at a medium oven temperature - bread, cakes, pies are baked
<b>Diary</b>	A daily record of a persons' experiences and thoughts
<b>Fire</b>	The heat, light and flames produced by burning
<b>Spread</b>	
<b>Quickly / Slowly</b>	As soon as you can, speedy Not moving quickly, taking a long time
<b>Sunday</b>	Last day of the week
<b>September</b>	9 <sup>th</sup> month of the year
<b>Leather / Wood / Brick</b>	Material made from the skin of an animal The hard material lying under the bark that makes up the trunk and branches of a tree
<b>Buildings</b>	A large structure for people to live or do things in e.g. school, work
<b>Fire Hook</b>	A pole with a hooked metal head for tearing down walls or ceilings
<b>Key Figures</b>	Main / Most important people

## Key Facts

The fire started on Sunday 2 <sup>nd</sup> September (a very long time ago) in Thomas Farriners Bakery on Pudding Lane
The fire / oven in the Bakery had not been put out properly
The fire spread quickly. All of the buildings and houses were made out of straw and wood, and they were very close together.
The local people tried to put out the fire using leather buckets, but they were not successful. King Charles II order for the buildings to be pulled down using fire hooks.
On Thursday 6 <sup>th</sup> September the last of the flames were put out.