



---

# CRADLEY CE PRIMARY SCHOOL

---

Cradley, Herefordshire, WR13 5NG

Tel: 01886 880315

Email: [admin@cradley.hereford.sch.uk](mailto:admin@cradley.hereford.sch.uk)

Web: [www.cradleyschool.org.uk](http://www.cradleyschool.org.uk)

Headteacher: Mrs Donna Jones BA (Hons)

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be set on Seesaw from the second day the children in using remote education. There is a list of websites on our Home Learning Policy which parents can use on day one of remote learning or for additional support if they wish. Teachers will begin Zoom lessons on day 2 of remote learning.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the specific topics may change, however the skills being taught will remain the same.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

**Accessing remote education**

**How will my child access any online remote education you are providing?**

Seesaw with occasional use of email or Tapestry.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend an iPad or laptop to those who need a device.
- All devices will be connectable to the internet.
- We will try to make the lessons such that printing does not need to happen, however in the instances where it does we will offer to print work at school which can be collected by a parent.
- If a child does not have access to the internet then they can complete the work on sheets and drop these back at school.
- We will claim extra data for people who need it from the Government.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Children in KS1 will have one session on zoom Monday to Friday.

Children in KS2 will have one live teaching session Monday to Thursday and a social zoom call on Friday afternoon.

Everyone in school is using Seesaw as the remote platform for providing, completing and uploading work. Teachers will feed back on Seesaw too. Tapestry will be used to send general class and whole school messages.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to upload the work when completed to Seesaw.
- We expect parents to take an interest in their child's home learning and encourage them to complete it to the best of their ability. The following guidelines are offered to support parents in establishing good routines for home learning.
- Encourage students to find a suitable comfortable and quiet place for completing home learning task, ideally an area that has a table. This area should be free of distraction such as TV, phones, etc.
- Establishing a regular routine every weekday for home learning time. This will be helpful in setting up good habits.
- Use Tapestry to communicate with teaching staff re any issues including home learning.
- Access Seesaw to check that home learning has been set and if it is completed by the deadline.
- Parents must refer to our e-safety policy and make sure their child is abiding by this through this period. This is the parent's responsibility but school are able to support with this if needed.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will be taking a daily register on Zoom
- We expect work uploaded daily
- The headteacher will contact parents and carers to follow up non-attendance and non-submission of work by calling to see what we can do to support you.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will take the form of comments and notes made on Seesaw.
- Pupils should receive feedback on all of their work, but some may only have a notification of being seen by the teacher.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A place at school will be offered to children with an EHCP
- Work will be differentiated for pupils with SEND
- Reception and Year 1 children's work will be set on Seesaw. They will have a live Phonics/English every day with new sound on a Monday and Wednesday. They will play phonics games on a Friday for the first half term and Maths session each day for the second half term. They will have Spanish once a week live.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will have work put onto Seesaw, from Day 2 of their absence when they are well enough to complete it. Zoom sessions will not take place.