



CRADLEY CE PRIMARY SCHOOL

Covid-19 Catch-up Premium 2020-2021

Due to the Covid-19 pandemic, the Government has issued additional funds to support the learning that children may have missed during school closures.

Number of Pupils and Covid Fund Allocation	
Total number of eligible pupils on roll	114
Total amount of ESPG received	£80 per pupil = £9120

The DfE state:

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

At Cradley we will be focussing our main teaching to develop all learners, whatever their starting attainment level. We will also support those lower attainers and those that have not made expected progress based on our baseline assessments with some additional 'catch-up' work. Below is listed the ways in which Cradley C of E Primary will be spending the 'catch-up' money.

Action	Reasoning	Cost
Mathletics online programme	<ul style="list-style-type: none">• Have a pre-teach week before each unit of work for those who have missed it in lockdown• to use a mastery approach and not drill and practise style• Making formative assessments throughout the pre-teach and the following unit's teaching. This will make sure that we have assessed which children need support and which need extra development.• Children have the morning session on the board ready when they come in so that learning can start straight away, making best use of learning time.	£350
Additional 1-2-1 and small group teaching for most vulnerable	<ul style="list-style-type: none">• Having inspiring 1:1 teaching to raise love of learning and regular reading, stamina for writing with individual praise.• Identify the small group/ individuals - targets are smart and recordable. Train TAs to what is expected in each session, give key concepts to teach each child.• Children who were originally below expected standard are making better than expected progress	£250

<p>Additional TA to support Classes - particularly English</p>	<ul style="list-style-type: none"> • TA will be able to lead the class at times so teacher can do specific interventions. • Extra support will be given pre, during and post teaching of grammatical concepts. • Spelling will be taught in smaller groups • Children will get live feedback marking as there will be more adults to support this. • Children should progress to being at the standard or at Greater Depth. • Daily independent reading of 15 mins a day - each child will be heard read each week in school by an adult and record this into reading records. • Selected children to be heard read daily. • Children reminded and shown how to change books and this is monitored to ensure regularity of changing books at appropriate level. • Start “reading fluency”- more focused objectives and daily tasks to support with this 	<p>£7500</p>
<p>Reading books purchased for reluctant readers</p>	<ul style="list-style-type: none"> • Reading books suitable for boys and reluctant readers. • Online reading program. • Engaging those who were not supported with reading at home. • Getting children back into the habit of reading, when previously this may have slipped. • Help to develop a love of reading. 	<p>£500</p>
<p>Forest School sessions for all classes</p>	<ul style="list-style-type: none"> • The use of the recover curriculum of PSE • Forest School sessions for all classes. • Forest School is shown to help children when they are in the classroom. • It builds a relationship with the environment which can support mental health. This will build on the time children have had outside during lockdown. 	<p>£500</p>