



CRADLEY CE PRIMARY SCHOOL

RE at Cradley

Intent

At Cradley Primary School, Religious Education enables children to investigate and reflect upon some of the most fundamental questions people ask about life and death. We want children to consider what it means to have a faith and what difference this makes in people's lives both locally and globally. In so doing they develop their own spiritual knowledge and understanding. Children are helped to learn from religions as well as about religions and are encouraged to have respect for other people's views and beliefs, appreciating the cultural diversity in Britain today.

Implementation

By asking key questions and following the Herefordshire Agreed Syllabus in a two year cycle, we incorporate the resources of RE Today and Understanding Christianity to provide a rich and balanced curriculum. This provides the children with a sound knowledge of Christianity, Judaism, Islam and Hinduism. The older pupils also explore the beliefs of Humanists.

RE is statutory for all pupils registered on the school roll. Parents have the right to withdraw their child from RE classes if they so wish, giving written notice to the school governors, and a suitable alternative provision will be made.

Impact

Children will leave our school able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. They will keep questioning by identifying, investigating and responding to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. They will appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

At the close of their journey at Cradley, children will be able to explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities. They will express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including some ethical issues.