

## Phonics



The children will continue working hard at writing and reading words with the sounds from set 1 and 2.

They will begin learning set 3 sounds, reading words and sentences with them in and practicing to write these words.

The Year 1s will be introduced to more red/tricky words which will support them further with their reading.



## As Readers and Writers, we will be exploring...

Our texts in English this term are *The Lion Inside* by Rachel Bright and *Grandma's Gift* by Fiona Lumbers. The children will explore the stories in depth and use them to write their own versions, changing characters and setting. Our grammar focus for this term is to use prefixes and suffixes, question/exclamation marks, and to create plural nouns with -s and -es.

Mrs Henry

## As Mathematicians we will be exploring...

- Place value (A) & (B)
- Money
- Addition & Subtraction
- Fractions
- Measures
- Multiplication

Miss Hughes

## PE

Real PE, Dance

Multi Skills, Forest School

## PHSE

What helps us to stay healthy?

- Managing own needs.
- Managing self.

What can we do with money?

## As Artists we will

- Describe and explore the work of a significant artist.
- **Identify and use paints in the primary and secondary colours.**
- **Identify and use paints in the primary and secondary colours.**
- 



## As Designers we will

- Use wheels and axles to make a simple moving model.
- Talk about their own and each other's work, identifying strengths or weaknesses, offering support.
- Construct simple structures, models or other products using a range of materials.
- Create a design to meet simple design criteria.



## Spring Term

### Dear Year 1



We hope that you are looking forward to yet another fun filled term where you will learn about lots of new and interesting things.

Our Topics this term...

**Long Ago** - where we will be learning all about the past.

**Ready Steady Grow** - where children will be learning about where food comes from and what plants and animals need to grow.

Miss Grizzell and Mrs Rowley

## As Historians we will explore...

How life was in the past through



- Describe changes within or beyond living memory.
- Order information on a timeline.
- Use a range of historical artefacts to find out about the past.
- Describe an aspect of everyday life within or beyond living memory.
- Listen to stories and discuss significant events from the past.
- Identify similarities and differences between ways of life within or beyond living memory.

## As Geographers we will explore...

- Show an awareness of the similarities and differences between people in different communities and groups from around the world.
- Describe how pollution and litter affect the local environment and school grounds.
- Describe how a place or geographical feature has changed over time.

## As Scientists we will explore...

- Observe and describe different types of weather.
- Observe the local environment throughout the year and ask and answer questions about living things and seasonal change.
- Observe objects, materials, living things and changes over time, sorting and grouping them based on their features.
- Label and describe the basic structure of a variety of common plants.
- Identify, compare, group and sort a variety of common animals, including fish, amphibians, reptiles, birds, invertebrates and mammals, based on observable features.



## As Technology Specialists we will

- Learn computing skills and programming with Scratch Jr

## As Religious Educators we will be exploring...

- Which people are special and why?
- Why is Easter special for Christians?