

Maple Class Curriculum Newsletter - Summer 1 2025



Dear Parents / Guardians

I hope that everyone has their Easter holidays!

We will be diving into the Summer Term learning about Sunshine and Sunflowers with the companion topic Shadows and Reflections.

Miss Grizzell

In the Sunshine and Sunflowers project your child will explore their local environment and see how it has changed throughout the year. They will grow flowers, fruit and vegetables in the garden area. They will learn how to care for plants and animals, identifying some different types. They will take part in outdoor learning activities and find out how to stay safe in the sun.

Supporting your child at home:

- Grow some quick growing plants together, such as salad leaves, radishes or cress.
- Plan and go on a picnic.
- Go on a local walk and talk about the changes that have happened to living things throughout the year.
- Share and discuss the Did you know? resource. (which you will find on Tapestry)

In the Shadows and Reflections project your child will learn about natural phenomena, including shadows, reflections and echoes. They will find out how shadows are formed and how they change shape and size through the day. They will explore how different materials and surfaces reflect light.

Supporting your child at home:

- Find objects from around the house in which you can see your reflection.
- Draw around shadows outside and see how the shape and size of the shadow changes through the day.
- Explore places to hear echoes, such as in tunnels, under bridges and in large open-plan rooms.
- Share and discuss the Did you know? resource. (which you will find on Tapestry)

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As **Mathematicians**, following the schemes Mastering Number and White Rose, the children will continue to explore:

- Comparison
- Counting, Cardinality & Ordinality
- Composition
- Subitising
- Recapping Shape, Space and Measure units

As **Athletes**, the children will be:

Athletics

Fitness & Fundamental Movement Skills

In **PSED**, the children will explore:

Working Together

Topic: Sunshine & Sunflowers

PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Memorable experience	Outside Explorers
Innovate challenge	Planning a picnic

As **Readers and Writers**, the children will explore:

The Whale Who Wanted More by Emma Bright & Jim Field

Key theme: Friendship

Outcomes: to rewrite the story

The children will be:

- Role playing
- Retelling stories
- Making story characters and settings
- Developing Vocabulary
- Draw and Label their own work
- Practice writing initial sounds
- Write CVC, CVCC & red words independently
- Begin writing simple sentences with support

In **RE** lessons the children will explore:

Which places are special and why?

In **Computing** lessons, the children will learn to:

Computing Systems & Networks: Exploring Hardware

Topic: Shadows & Reflections

PD	Gross motor skills; Fine motor skills
PSED	Self-regulation
World	The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Memorable experience	Reflections!
Innovate challenge	Making Suncatchers

In **Phonics**, following our new scheme, Little Wandle, the children will...

Phase 3 graphemes

review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear

review Phase 3: er air
words with double letters
longer words

words with two or more digraphs

longer words
words ending in -ing
compound words

longer words
words with s in the middle /z/ s
words ending -s
words with -es at end /z/

Phonics continued...

Tricky words that we will be revisiting:

is

I

the

put* pull* full* as

and has his her

go no to into

she push* he of

we me be

was you they

my by all

are sure pure