

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13372
Total amount allocated for 2021/22	£16960
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4000
Total amount allocated for 2022/23	£16998
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16998

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17226		Date Updated: 21/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
All children will complete their active 30 minutes per day in school. Children will be confident to take part in sport and physical activities. All children will have the opportunity to attend free sports and physical activity clubs. Children will have good subject knowledge of our PE curriculum due to extra support in PE lessons. <i>This meets KI 1,2,4&5</i>	To employ a PE Apprentice for the duration of the school year.		£2161 (13477 of carry over from previous year) £15638 total	All children in KS2 have taken part in some external physical activity. All children in KS2 have experienced competition in a safe and supportive way. Children who lack physical literacy skills have had these improved through intervention. Children have been well supported in PE lessons.	
Children will be active in other areas of the curriculum: Maths.	Continue with 'Teach Active' subscription.		£475	The children in all year groups enjoy active maths. They say they find it fun and it is a good chance to practice what they have learnt. It helps engage those who have been disengaged.	
				This is a semi-sustainable spend. Some areas of the role will support the lon-term developments of PE.	
				This is a semi-sustainable spend. Next steps: -ensure it is being used in maths once per 2 weeks.	

Increased activity at break and lunch times.	Sports equipment purchased to be used at break and lunch times.	£160	They have allowed the children to develop their gross motor skills (stilts, catching, skipping ropes). Children who have been alone have had something to play with rather than being sedentary. Older children have used them to set up games/activities for KS1.	This is a sustainable spend Next steps: -pupil questionnaire to find out how we could further develop activity at playtimes.
Children will be active in other areas of the curriculum	Resources for Forest School.	£100	The activities in Forest School support the development of the children's fine and gross motor skills	This is a sustainable spend. Next steps: -monitor safety and quality of resources and replace when necessary.
The children's activity in the classroom will be increased.	Purchased wobble chairs and standing desks.	£4000	Only recently purchased so impact to be assessed in 23/24. Previous wobble cushions have been beneficial in improving concentration and attainment in classroom lessons.	This is a sustainable spend.
Increased activity in those who lack confidence and emotional resilience through Thrive interventions.	Purchased physical resources to be used in Thrive interventions.	£100	The resources bought have helped increase the activity in Thrive children and helped improve their self-esteem.t	This is a sustainable spend.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	4%

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
			<i>Sustainability and suggested next steps:</i>

<p>The children will understand what opportunities sport will open up to them.</p> <p>The children will see how sport can carry on to their adult lives.</p> <p>Children will be motivated and engaged to try new sports.</p>	<p>Take the children to watch a basketball game at Worcester University Arena (cost is tickets & coach)</p>	£336	<p>The children loved this trip and asked if they could go again.</p> <p>One child went on to play basketball with their Dad at home.</p> <p>Increased participation in basketball at break and lunch times.</p>	<p>This spend was not sustainable.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> -have a free basketball club again next year -repeat this trip
<p>Children will understand the importance of physical activity and being healthy.</p> <p>The children will have new ways of being active.</p> <p>The children will be more active and eat healthier at home.</p>	<p>Healthy school's week resources.</p> <ul style="list-style-type: none"> -prizes for competitions -fruit for breaktimes 	£70	<p>The children all engaged with this really well. Lots of children increased their activity at lunch and break times with our running club – the children then asked for this to be carried on for the next term which they did.</p> <p>The children all ate a wider variety of fruits due to free fruit at breaktime.</p> <p>Lots of children engaged with eating their 5-a-day and received awards.</p>	<p>This was semi-sustainable.</p> <p>The prizes themselves were not sustainable but the message to the children will have stuck.</p> <p>Next steps:</p> <ul style="list-style-type: none"> -ensure running club is on again next year -continue to promote the importance of a healthy lifestyle.
<p>Train Y5&6 children to be young leaders so they feel they have responsibility in the school. Y5&6 children will lead activities for younger children – increasing their 60 active minutes.</p>	<p>Sports Leader Package for Y6. Y5 young leaders conference.</p>	£200	<p>Some year 6s have since lead lunch time clubs and run lunch time games for the younger children. It has boosted their confidence in their role as 'Sports Leaders; and 'Playground Pals'.</p> <p>Y5s said they felt more confident in leading activities after attending the conference.</p>	<p>This is sustainable – resources can be reused next year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation	Funding allocated:	Impact	
<i>Your school focus should be clear what you want the pupils to know</i>	<i>Make sure your actions to achieve are linked to your</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what</i>	<i>Sustainability and suggested next steps:</i>

<i>and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>intentions:</i>		<i>can they now do? What has changed?</i>	
Staff will be confident in teaching swimming to KS2 children.	2 members of KS2 staff to attend a day of CPD for how to teach swimming.	£300	Impact to be assessed in next academic year (2023/24). % of children who can swim 25m will be evidence of the effectiveness.	This is a sustainable spend. Next steps: -disseminate training to other necessary staff. -monitor teaching of swimming through learning walks.
All children at our school will take part in Forest School for at least 1 term per year. Children will be active in other areas of the curriculum (K11).	2 members of school staff to have Forest School training. Forest School First Aid.	£2490	The training has allowed each class to do FS for one term per year this has developed: -fine & gross motor skills -understanding of being healthy -team work, self-esteem & confidence It has also contributed to the children's active 60 minutes as they are active for the majority of that afternoon.	This is a sustainable spend. Next steps: -ensure FS is delivered to all classes -continue CPD to cover any updates
The children in this class will have high quality PE lessons and will be secure in the skills and knowledge covered.	ECT teacher to attend a days ECT training.	£200	The children in this class are knowledgeable about the sports they have been taught this year	This is a sustainable spend.
The teacher will be confident in delivering PE lessons and will engage the children in engaging, skill focused PE lessons. All children will make progress and become physically literate.	Coach in to teach class as CPD for Class 1 teacher.	£200	The teacher has learnt how to structure PE lessons more effectively to ensure engagements and progression. Children who were reluctant to join in with PE were engaged and were able to progress.	This is a sustainable spend. Next steps: -teacher to implement what they have learnt to their PE lessons -teacher to share good practice with colleagues.

Subject lead will be up to date with changed in PE and know about events happening.	2022/23 Stride Active Communications membership.	£150	This has been a good spend – PE lead has been up to date with developments and events. All children have had broad experiences.	This is a sustainable spend.
Subject lead will be confident in leading the subject. PE will be high profile.	2023/24 Stride Active Support membership.	£1500	To be assessed in 2023/24	This is a sustainable spend.
Staff will be confident in delivering high quality, skill and emotional well-being focused lessons.	Real PE subscription and CPD.	£495	This has always been beneficial for supporting staff's CPD as well as ensuring all children can access the necessary skills. It develops children's	This is a semi-sustainable spend. CPD is sustainable but subscription will need to be re-bought next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children will be able to confidently take part in adventurous activities as an individual and as a group. Children will be able to navigate the trail using a map.	To implement an orienteering trail around our school grounds.	£1200	Impact to be assessed in the next academic year (2023/24)	This is a sustainable spend. Next steps: -staff meeting to model the different uses of the trail -monitor use of trail through learning walks

Children will be active in other areas of the curriculum (KI1)				
The children will be able to attend a range of sports clubs after school, free of charge. The children will learn a new sport then be able to compete in that sport.	Pay staff to run after-school sports clubs.	£200	Pupil voice: "I have learnt new sports such as football and cricket that I couldn't play before I came to this school" "They help make us ready for when we play in tournaments"	This is a non-sustainable spend Next steps: -pupil survey to find out what they would like next year -look at key sporting events coming up and plan clubs to match those.
The children will engage with a range of activities and sports in their PE lesson and in clubs.	Resources for PE lessons	£120	Learning walks have shown PE lessons include a range of progressive activities in which all pupils are active and participating.	This is a sustainable spend.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children will be confident to attend competitive events. Children attending school events will feel proud to represent our school. Children will feel part of a team.	But new sports kit to be worn to tournaments (short sleeved so it can be worn in warmer months too)	£330	The children always ask to wear kit when they go – "It looks better than PE kit and we are more of a team"	This is a sustainable spend Next steps: -ensure we have enough kit for multiple events each week -ensure children continue to wear kit to events.

<p>Children will be able to attend a variety of Physical Activity or sporting events. Those less confident with competition can take part on a 'safe' and 'values based' way.</p>	<p>Use coaches to transport us to events: -Hike at Malvern Hills -School Games -Residential -Tag Rugby Tournament -Bell Boating -Rounders tournament -Values Games</p>	<p>£2400</p>	<p>All children have engaged with some form of out-of-school sports or physical activity event. It has allowed children to experience competition in a safe way. Years 4 to 6 have all had experience of different types of OAA.</p>	<p>This is a non-sustainable spend Next steps: -have clubs (where possible) for these sports for children to continue.</p>
---	--	--------------	--	---

Signed off by	
Head Teacher:	DJones
Date:	21/7/23
Subject Leader:	MEvans
Date:	21/7/23
Governor:	PMifflin
Date:	21/7/23