

Dear Parents and carers,

A warm welcome back to school. We are excited to be working as a job share this year; Miss Guy will have charge of Mondays, Tuesdays and Fridays and Mrs Gleaves will pick up the other two days, Wednesdays and Thursdays. We also have Miss Hughes working alongside us, completing her first year of teaching (ECT). All children will be having forest school this term, which will be on alternate Wednesday afternoons. We will share the groups soon. Below is a summary of the areas we hope to be covering this term. If you have any questions, please do contact us via Tapestry.

Miss Guy, Mrs Gleaves and Miss Hughes.

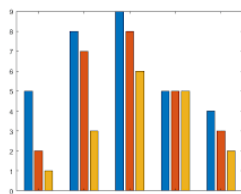
History: Invasion

In this project, the children will learn about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman Conquest.



Maths:

We will be looking at place value, including money, mental strategies for addition, subtraction, multiplication and division and using remainders. We will also be looking at measures including length, weight, capacities, calculating the perimeter of shapes and creating bar graphs.



Computing:

We are developing our e-safety knowledge. We are looking at how to know the risks online and how to be a good digital citizen.

Science:

This term the children will learn about the human digestive system and will then move onto the diets of animals, constructing food chains showing the flow of energy.

They will also study sound, how it is made and travels as

Vibrations through a medium to the ear.



Spanish: We will be learning the Spanish alphabet and how to meet, greet and say good bye to people. We will then look at counting to ten, say how old we are and how we are feeling. We will look at Spanish traditions and what they do at Christmas.

English:

We will begin the term by looking at the book *Seal Surfer* by Michael Foreman, which will provide the children with the opportunity to practise their letter writing skills as they pretend to be a character from the story.

After that, we will read *Winter's Child* by Angela McAllister, a fantasy story which will lead the children to have a go at writing their own fantasy tale based on a fable.

Both units will support the children with their grammar skills, particularly using fronted adverbials, punctuating direct speech, using conjunctions, adverbs and prepositions to express time and cause and choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition.

PE: This term we will be learning attacking and defending techniques through the game of netball. We will do Real PE and we will all have the chance to get active in Forest School.

RE: This term our two key questions are: 'What do Christians learn from the creation story?' and 'What is it like for someone to follow God?'



Geography:

The children will learn about four and six-figure grid references as they study the tropics and the countries, climates and culture of North and South America. They will conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing their own conclusions.



Music:

We will begin by learning about pop music (Abba!) and then focus on furthering our playing skills on the glockenspiel.



Art/DT: This term we will examine the artists' use of colour, exploring tertiary, complementary



and analogous colours. We will also learn about the art form of weaving and how it had developed over time. In DT we will look at how best to preserve and package our food.

Homework: This year, our homework will be to read to an adult 5 times a week, practise our spellings each night and hone our times tables using TTRockstars.