

Curriculum Overview

A 2021-2022, B 2022-2023, C 2023-2024

	Class 1	Class 2	Class 3	Class 4	Class 5
Autumn Term a	<p>The Great Fire of London (Explore human and physical geography in London. Use aerial photographs. Devise a simple map, using a key, to show human and physical features of London).</p>	<p>The Great Fire of London (Explore human and physical geography in London. Use aerial photographs. Devise a simple map, using a key, to show human and physical features of London).</p>	<p>Interpreting maps linked to Victorians (use maps, atlases, globes and digital mapping to locate countries and describe features studied)</p>	<p>Interpreting maps linked to Victorians (use maps, atlases, globes and digital mapping to locate countries and describe features studied)</p>	<p>History of the World (development of maps from Roman times. Maps that highlight the changes in population dynamics. Digital)</p>
Spring Term a	<p>We are Britain (Use world maps to name, locate and identify the characteristics and capital cities of the United Kingdom and its surrounding sea. Identify key human and physical features of Worcester and compare with Tokyo).</p>	<p>We are Britain (Use world maps to name, locate and identify the characteristics and capital cities of the United Kingdom and its surrounding sea. Identify key human and physical features of Worcester and compare with Tokyo).</p>	<p>Roman Invasion & Settlement. (Roman trade links, types of settlement and land use)</p>	<p>Roman Invasion & Settlement. (Roman trade links, types of settlement and land use)</p>	<p>Earth Matters (structure of the earth, mountains, volcanoes and earthquakes including how they are measured and defense procedures/structures. Comparing and contrasting biomes and climate zones linking to longitude and latitude. Using 8-point compass and ordinance survey mapping to identify biomes around the world).</p>

Summer Term a	Shopping today and in the past (understand and identify human features in England including city, town, village, factory, farm, house, office and shop)	Shopping today and in the past (understand and identify human features in England including city, town, village, factory, farm, house, office and shop)	Comparing people and places (UK, Europe & North/South America) (use maps to focus on Europe and North and South America, key human and physical characteristics, countries and major cities)	Comparing people and places (UK, Europe & North or South America) (use maps to focus on Europe and North and South America, key human and physical characteristics, countries and major cities)	The Middle East (Iraq) (using digital mapping to explore the human and physical features of Iraq).
Autumn Term b	Treasure! (use aerial photographs and plans and create a simple map. Understand and identify harbours and ports.)	Treasure! (use aerial photographs and plans and create a simple map. Understand and identify harbours and ports.)	Survival (name and locate counties and cities of UK, geographical regions and identify their human and physical features)	Survival (name and locate counties and cities of UK, geographical regions and identify their human and physical features)	
Spring Term b	Everest (use world maps to name and locate the world's seven continents and five oceans. Study of mount Everest and surrounding physical features)	Everest (use world maps to name and locate the world's seven continents and five oceans. Study of mount Everest and surrounding physical features)	Local fieldwork of Malvern Hills linking to Stone Age to Iron Age (hill fort).	Local fieldwork of Malvern Hills linking to Stone Age to Iron Age (hill fort).	
Summer Term b	Weather Experts (identify seasonal and daily weather patterns in UK, locate hot and cold areas of the world in relation to the Equator, North and	Weather Experts (identify seasonal and daily weather patterns in UK, locate hot and cold areas of the world in relation to the Equator, North and	Black History in our local area (land-use patterns, understand changes over time)	Black History in our local area (land-use patterns, understand changes over time)	

	South poles)	South poles)		
Autumn Term c	Famous for more than 5 minutes – Sir Francis Drake. (use simple compass directions and locational and directional language to describe the location of features on a map. Name and locate 4 UK countries and capital cities.)	Famous for more than 5 minutes – Sir Francis Drake. (use simple compass directions and locational and directional language to describe the location of features on a map. Name and locate 4 UK countries and capital cities.)	Keen to be Green – how to be sustainable and how to look after our local environment. (economic activity and distribution of natural resources including energy, food, minerals and water)	Keen to be Green – how to be sustainable and how to look after our local environment. (economic activity and distribution of natural resources including energy, food, minerals and water)
Spring Term c	Our school and local area (human and physical features of local area, including key words. Field work of Cradley and compare to rural Kenya. Use a key to map out human and physical features of Cradley).	Our school and local area (human and physical features of local area, including key words. Field work of Cradley and compare to rural Kenya. Use a key to map out human and physical features of Cradley).	Cultures from around the world. (locate world's countries including Russia. Identify the position and significance of longitude and latitude, equator, N&S Hemispheres, Tropics)	Cultures from around the world. (locate world's countries including Russia. Identify the position and significance of longitude and latitude, Arctic & Antarctic Circles, Prime/Greenwich Meridian and time zones)
Summer Term c	Carnival of the Animals (locate and name the world's seven continents and five oceans. Use world maps. Identify hot and cold climates around the world.)	Carnival of the Animals (locate and name the world's seven continents and five oceans. Use world maps. Identify hot and cold climates around the world.)	Rainforests including River processes (climate zones, biomes, vegetation belts and rivers <i>Amazon river</i>)	Rainforests including River processes (climate zones, biomes, vegetation belts and rivers <i>Amazon river</i>)