

Maple Class Curriculum Newsletter - Autumn 1 2024



Dear Parents / Guardians

We are very excited to be having your children with us in Class 1 this year, we have lots of exciting learning experiences in store for them.

The children will begin their journey by learning about...
Me and My Community with the companion topic Exploring Autumn.

We can't wait to get started
Miss Grizzell

In the **Me and My Community** project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

Supporting your child at home

Look at family photographs together and discuss who is part of your family and extended family.

Look at baby photographs and talk about how they have grown.

Look at any childhood photographs of parents and grandparents.

Talk about the things you like to do together and places you like to go.

Share and discuss the [Did you know?](#) resource (this can be found on Tapestry).

In the **Exploring Autumn** project, your child will go on a woodland walk to learn about the seasonal changes that happen in autumn. They will learn about birds and animals that live in the woods and how they survive as the weather gets colder. They will take part in practical and creative activities that will support them to learn about autumn.

Supporting your child at home

Go on a walk around your local area and talk about what happens to trees and plants during autumn. Take some pictures to share at school.

Collect leaves, seeds, nuts and berries to add to an autumn collection.

Make some bird food to feed the birds as the weather gets colder.

Share and discuss the [Did you know?](#) resource (this can be found on Tapestry).

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As **Mathematicians**, following the schemes Mastering Number and White Rose, the children will:

- Match, sort & compare
- Talk about measure & pattern
- Explore subitising
- Explore Counting, cardinality & ordinality
- Explore circles & triangles
- Explore shapes with 4 sides
- Explore composition

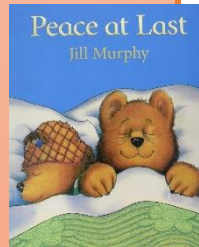
As **Readers and Writers**, the children will explore:

Traditional Tales: Three Little Pigs, Jack and the Bean Stalk, Little Red Riding Hood, Three Billy Goats Gruff and Goldilocks and the Three Bears.

Peace at Last & Whatever Next by Jill Murphy

The children will be:

- Role playing
- Retelling stories
- Making story characters and settings
- Developing Vocabulary
- Draw and Label their own work
- Practice writing initial sounds



As **Athletes**, the children will be:

Taking part in Fitness First and Multi Skills activities.

In **RE** lessons the children will explore:

Why is the word 'God' special to Christians?

In **Music** lessons the children will explore:

Old School Hip Hop.

How pulse, rhythm and pitch work together.

In **PSED**, the children will explore:

Super Me – how we are all unique.

How I feel – feelings and emotions.

In **Computing** lessons, the children will learn to:

Receive and give instructions and understand the importance of precise instructions through practical activities.



Topic: Me & My Community



PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Memorable experience	Our school community / Trip to Cleveland Beach
Innovate challenge	Helping Bear



In **Phonics**, following RWI, the children will:

Begin learning set 1 sounds and using Fred Talk to blend words using the sounds that they have learnt so far.

Once the children have learnt the first 5 sounds they will start to bring green words and sound blending books home to practice reading.



Topic: Exploring Autumn



PD	Gross motor skills; Fine motor skills
PSED	Self-regulation
World	The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Memorable experience	Woodland walk / Forest School
Innovate challenge	Making Leafman books

