

Our Graduated Approach

A tiered approach where the school provides help that is "additional to or different from" standard classroom provision.

We follow the **Assess – Plan – Do – Review** cycle:

Assess your child's needs.

Plan appropriate support.

Deliver the agreed support.

Review progress and next steps.

Levels of Support

Universal: High quality teaching and strategies which form inclusive classroom practice.

SEND Targeted Support: Specialised learning programs, extra adult support, small group work, and adapted equipment.

Specialist Support: external professionals including educational psychologists, speech and language therapists and health professionals advise on provision.

Individual Education Plans: Set out clear targets and provision for your child and are reviewed at least three times a year.

Education, Health, and Care Plans: Set out information regarding statutory provision for children with more complex needs and are reviewed annually.

A child is added to the school special educational needs and disabilities register, in consultation with parents/carers, if their needs cannot be met through universal inclusive and adaptive teaching.

Useful Information

Further information can be found in on our school website in our:

- SEND Information Report
- SEND Policy
- Accessibility Plan

These documents are available on our school website or from the school office.

Further information can be found at:

- www.herefordshire.gov.uk (local offer)
- www.worcestershire.gov.uk (local offer)
- www.worcestershire.gov.uk/sendiaass

Contact Us:

Cradley CE Primary School

Address: Cradley, Herefordshire, WR13 5NG

Telephone: 01886 880315

School Business Manager: Mrs Jane Morgan

Email: admin@cradley.hereford.sch.uk

Website: www.cradleyschool.org.uk

SENDCo: Mrs Alison Hall

Office Hours: 8:15am – 3:45pm

Together we can help every child reach their full potential.



CRADLEY CE PRIMARY SCHOOL

Enriching Lives

Special Educational Needs and Disabilities (SEND)

Leaflet for Parents and Carers



At Cradley we are proud that when Ofsted inspected us in 2024 they said, "Pupils with special educational needs and/or disabilities (SEND) are fully included in all aspects of school life and have equal opportunities to succeed."

Contact:

- **SENDCo:** Mrs Alison Hall
- **Telephone:** 01886 880315
- **Email:** ahall@cradley.hereford.sch.uk
- **Website:** www.cradleyschool.org.uk

What is SEND?

A child or young person has Special Educational Needs and/or Disabilities (SEND) if they have a learning difficulty or disability that means they need additional or different support to help them achieve their full potential.

We are committed to:

- Providing an inclusive learning environment.
- Supporting every child's individual strengths and needs.
- Working closely with families.
- Promoting independence, confidence and wellbeing.

Categories of SEND

- Communication and Interaction
- Cognition and Learning
- Social, Emotional, and Mental Health (SEMH)
- Sensory and/or Physical Needs

How We Support Children

We provide a range of support including:

- High-quality classroom teaching.
- Outdoor learning.
- Enriched curriculum.
- High adult to child ratios.
- Adapted learning activities.
- Small group interventions.
- Individual support where appropriate.
- Speech, language and communication support.
- Social, emotional and mental health support.
- Access to specialist services when needed.
- ELSA trained staff.
- Communication Champion.
- SpLD Teacher and Assessor.
- Autism Level 2 Teachers.

Every child's support is personalised to meet their individual needs.

Working Together with Families

We believe parents and carers are key partners. We will work together with you, valuing your involvement in your child's education.

We will:

- **Listen to your views.**
- **Involve you in planning support.**
- **Meet regularly to review progress.**
- **Keep communication open and honest.**
- **Celebrate your child's achievements together.**

If you have concerns about your child's learning or development, please speak to:

- **Your child's Class Teacher**
- **Assistant SENDCo:** Miss Carys Hughes
- **SENDCo:** Mrs Alison Hall
- **Headteacher:** Mrs Donna Jones