

Dear Parents and Children,

Please find attached all of the exciting things that we will be learning about this term!

Our main 'driver topic' this term will be geography: 'Misty Mountain, Winding River'. This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

Best wishes,  
Mr Probert

### English:

This term, our focus text is, *Arthur and the Golden Rope*, by Joe Todd-Stanton.

We will be working towards writing our own myths, where we will create our own heroes, villains and monsters within powerful setting descriptions.

### History:

History will be the main 'driver topic' for the summer term. This term, we will recap key learning from the Autumn term and begin to learn some of the key terminology associated with Ancient Civilisations.

### Computing:

We will use coding on Scratch to create our own games learning how to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems and solving problems by decomposing them into smaller parts.



### Spanish:

We will be learning about Spanish-speaking cities and countries and we will expand our intercultural understand of the world. We will learn how to describe places in town, numbers up to 100 and give their address in Spanish.



### Maths:

This term, we will revisit the core mathematical concepts: place value and the four operations (+ - x ÷)

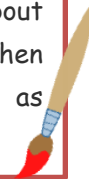
We will also be developing our understanding of decimals, area + perimeter and shape, including co-ordinates.

(Practising your times tables as much as possible will be of great benefit!)



### Art:

We will complete two projects, titled: Vista and Animal. In 'Animal', we will learn about the historical and cultural portrayal of animals in art and study the visual qualities of animals through sketching, printmaking and clay modelling. In 'Vista', we will learn about the techniques that artists use when composing landscape images, such as colour and atmosphere.



### PE:

We will enjoy Forest School this term. We will also develop our cognitive skills within our 'Real PE' unit.

**RE:** In RE, we will pose the question, 'Why do Hindus try to be good?' learning about key Hindu beliefs and parables.



### PSHE:

In PSHE, we will learn about diversity and how Britain represents a range of faiths and ethnicities. We will also learn about local and national government systems and think about how we can make positive contributions to society,

### DT:

This term, we will learn about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

### Geography:

Our project this term teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

### Music:

This term we are exploring the genre of ballads, with a focus on Bob Dylan and Adele's version of 'Make you feel my Love'.



### Science:

This term, year 5 will learn about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction. Year 4 will learn about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled,