



CRADLEY CE PRIMARY SCHOOL

History

Intent

At Cradley School we link learning to a range of topics, giving children opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

We aim to develop children to have excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past. We would like children to think critically about history and ask questions. We want our young historians to have the ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources. We feel that having respect for historical evidence and the ability to make critical use of it to support their learning is essential and that they should develop a sense of curiosity about the past and how and why people interpret the past in different ways.

Implementation

We have chosen to teach history subjects at an age we feel is appropriate for that child to get a full understanding of the period. We always relate to the chronology of History so children understand what has impacted and what impact was made for the time they are studying. To develop this further all classrooms have a timeline which is referred to regularly. Links are made to locality and significant individuals (including their achievements or legacies). We run a 2 year rolling programme in KS2, where a child doesn't cover a specific aspect of history but we combine these into History weeks. Some areas of enquiry across KS1 will be revisited in KS2 to help pupils develop links and understanding between historical periods and how they interlink through developing a wider understanding as they move up the school.

We aim to take children on at least one trip or have an external visitor per year to link with their learning, giving them an immersive experience and help to develop the keen minds of historical enquiry.

Wherever possible, we aim for children to be given hands on experiences of learning about the past and its impact upon modern society through practical lessons and carefully planned for trips to enrich pupil understanding.

Impact

Emphasis is placed on analytical thinking and questioning which helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world and are curious to know more about the past. Through this study pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. We will be able to measure this through monitoring of the tracking grids.