



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
• Children have had a more active playground & Thrive Garden • All KS2 children took part in some competition • Girls have been engaged in sport • Children with SEN are enabled to attend clubs • Forest School area is much improved • A range of active clubs are offered • Orienteering trail added to school grounds • Swimming training completed • Forest School training completed • ECTs trained	• Children have more opportunities and ways to be active at playtime and lunchtime • All children were given the opportunity to take part in some competition • Wellbeing and confidence was promoted • SEN children were given equal opportunities • Forest School is a resourced area • Children have a range of clubs to choose from • Teachers can lead orienteering trails • Teachers can confidently teach swimming • Teachers can confidently lead Forest School • ECTs feel more confident teaching PE

Number of Pupils and Sports Grant Allocation

Total number of eligible pupils on roll	83
Total amount of ESPG received	£16000 + £10 per pupil = 16830 Total spent = 16830

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Red text = yet to be paid

Yellow highlighted text = Last year's money spent

Action – what are you planning to do	Who does this action impact?	Key indicator to meet <i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with 'Teach Active' subscription.	Pupils and staff.	1 and 2	Children will be active in other areas of the curriculum: Maths. (not-sustainable)	£500
Take the children to watch a basketball game at Worcester University Arena (cost is tickets & coach).	Pupils	3, 4 and 5	The children will understand what opportunities sport will open up to them. The children will see how sport can carry on to their adult lives. Children will be motivated and engaged to try new sports. (Non-sustainable)	£100

Healthy school's week resources. - Prizes for competitions - Fruit for breaktimes	Pupils	2 and 3	Children will understand the importance of physical activity and being healthy. The children will have new ways of being active. The children will be more active and eat healthier at home. (Non-sustainable)	£600
Coaches in to teach classes as CPD for class teacher.	Staff and pupils.	1, 4 and 5	The teacher will be confident in delivering PE lessons and will engage the children in engaging, skill focused PE lessons. All children will make progress and become physically literate. (Sustainable)	£1,200
2024/25 Stride Active Support and competition membership.	PE Lead	1 and 3	Subject lead will be confident in leading the subject. PE will be high profile. (Sustainable)	£1,800.00
Primary PE	Staff and pupils.	1, 2 and 3	Staff will be confident in delivering high quality, skill and emotional wellbeing focused lessons. (Sustainable)	£500
Pay staff (PE coach) to run after-school sports clubs.	Pupils	2, 3, 4 and 5	The children will be able to attend a range of sports clubs after school, free of charge. The children will learn a new sport then be able to compete in that sport. (Non-sustainable)	£800
Resources for PE lessons. (Check curriculum map and check shed)	Staff and pupils.	1, 2, 4 and 5	Staff will be able to teach more efficiently. The children will engage with a range of activities and sports in their PE lesson and in clubs. (Non-sustainable)	£1400
Use coaches to transport us to events: - Hike at Malvern Hills - School Games - Residential - Tag Rugby - Tournament - Bell Boating	Pupils	4 and 5	Children will be able to attend a variety of Physical Activity or sporting events. Those less confident with competition can take part on a 'safe' and 'values based' way. (Non-sustainable)	£600

- Rounders tournament - Values Games				
Adventurous activities including transport - OAA	Pupils	2, 3 and 4	Children develop team work and resilience. Children will feel more confident. Children will build stronger relationships and will be able to work more comfortably with a team. Children will get to try things a 'typical' club does not offer. (Non-sustainable)	£400
Swimming catch-up lessons	Pupils	2 and 4	All year 6 children can swim 25m and do safe self-rescue. (Non-sustainable)	£500
Playground panels	Pupils	2	Children will have an active playtime, encouraging them to move.	£2000
Developing KS1 and EYFS outdoor spaces to encourage activity	Pupils in KS1	2	Children in KS1/EYFS will be encouraged in active learning (sustainable)	£10,000
Tables	All pupils	2	Children will be able to get outside more in a breaktime - adding 10 minutes to activity each day.	£5,350.00
Forest School	All pupils	2	Children will have an opportunity to develop fine, gross motor skills and develop physical activity in a different setting	£580
SEN PE support	SEN pupils	2	Pupils will be able to support their sensory needs through the use of different physical breaks in the day	£500 +£1500

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children will be active in other areas of the curriculum: Maths.	Cross-curricular engagement with physical activity.	Comments – Impacts and how sustainability will be achieved
Children understand what opportunities sport opens up and are motivated to try new sports.	Increased interest and lifelong participation in sport.	Not sustainable – requires ongoing support to maintain integration.
Children understand importance of physical activity and healthy lifestyle.	More activity and healthier eating at home.	Non-sustainable – ongoing external support or inspiration needed.
Teachers confident in delivering PE; children engaged in skill-focused lessons.	Progress in physical literacy and enjoyment of PE.	Non-sustainable – depends on continued external influence and home environment.
Subject lead confident in leading PE; PE has high profile.	Better leadership and strategic planning.	Sustainable – builds internal staff capacity.
Staff confident in delivering high-quality, emotionally aware lessons.	Improved teaching and learning in PE.	Sustainable – embedded in leadership.
Children access free after-school sports clubs and compete in new sports.	Exposure to new sports and opportunities to compete.	Sustainable – develops long-term staff capability.
Staff teach more efficiently; children try a range of sports in PE and clubs.	Broader PE experience for pupils.	Non-sustainable – relies on funding and staff availability.
Children attend a range of sports events; less confident pupils participate in values-based ways.	Inclusive participation in physical activity.	Non-sustainable – dependent on external support and provision.
Children develop teamwork, resilience, and confidence through unique experiences.	Stronger relationships and social development.	Non-sustainable – event-based and reliant on external support.
All Year 6 children swim 25m and complete self-rescue.	Life-saving skills and meeting curriculum targets.	Non-sustainable – requires regular opportunities and novelty.
Children have active playtimes and KS1/EYFS encouraged in active learning.	Daily increase in movement and early engagement.	Non-sustainable – requires consistent funding for swimming lessons.
Children have more outdoor time at break, adding 10 minutes of activity per day.	Increased daily physical activity.	Sustainable – embedded in daily routine and school culture.
Children develop fine/gross motor skills; support sensory needs with physical breaks.	Improved motor skills and regulation.	Sustainable – can be maintained through scheduling.
		Sustainable – built into classroom routines and environment.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>This is 12 out of 15 pupils, as we continue to have a small cohort.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>This is 11 out of 15 pupils, as we continue to have a small cohort.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	<i>This is 10 out of 15 pupils, as we continue to have a small cohort.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Planned for 2025 / 2026

Signed off by:

Head Teacher:	<i>Denna Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laurie Grizzell, Class Teacher and PE Lead</i>
Governor:	<i>Phil Mifflin</i>
Date:	7.7.25