

RE Curriculum Overview

Cradley CE Primary School	Class 1	Class 2	Class 3	Class 4	Class 5
Autumn Term a	<p>What is special about our world and why? (God/Creation) Harvest F2 Why is Christmas special for Christians? (Incarnation)</p>	<p>1.6 Who is a Muslim and how do they live?</p> <p>1.3 Why does Christmas matter to Christians? (incarnation)</p>	<p>L2.1 What do Christians learn from the Creation story? (Creation)</p> <p>L2.2 What is it like for someone to follow God? (People of God)</p>	<p>U2.6 For Christians, what kind of king is Jesus? (Kingdom of God) U2.3 Why do Christians believe Jesus was the Messiah? (Gospel)</p>	<p>U2.2 Creation & Science; conflicting or complementary? (Creation)</p> <p>U2.11 Why do some people believe in God and others not? <i>Christian and non-religious.</i></p>
Spring Term a	<p>F2 Which people are special and why?</p> <p>F3 Why is Easter special for Christians? (Salvation)</p>	<p>1.8 What makes some places sacred to believers? Christians & Jewish people</p> <p>1.5 Why does Easter matter to Christians? (Salvation)</p>	<p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>L2.5 Why do Christians call the day Jesus died Good Friday? (Salvation)</p>	<p>U2.7 Why do Hindus want to be good?</p> <p>U2.5 What do Christians believe Jesus did to save people? (Salvation)</p>	<p>U2.10 What matters most to Humanists and Christians? <i>Christians and non-religious with opportunities to include other faiths</i></p> <p>U2.12 How does faith help people when life gets hard? <i>Christian, Muslim and/or Jews and/or Hindus, non-religious</i></p>
Summer Term a	<p>F5 Which places are special and why?</p>	<p>1.1 What do Christians believe God is like? (God)</p>	<p>L2.6 For Christians, what was the impact of Pentecost? (Kingdom of God)</p> <p>L2.10 How do festivals and family life show what matters to Jewish people?</p>	<p>U2.8 What does it mean to be a Muslim in Britain today?</p>	<p>Moving on up Christian</p>
Autumn Term b	<p>F1 Why is the word God important to Christians? (God/Creation) Harvest F2 Why is Christmas special for Christians? (Incarnation)</p>	<p>1.10 What does it mean to belong to a faith community?</p> <p>1.7 Who is Jewish and how do they live? Christians & Jewish people</p>	<p>L2.11 How and why do people mark the significant events of life? <i>Christians, Hindus, Muslims, non-religious</i></p> <p>L2.4 What kind of world did</p>	<p>U2.4 How do Christians decide how to live? What would Jesus do? (Gospel)</p>	<p>U2.2 Creation & Science; conflicting or complementary? (Creation)</p> <p>U2.11 Why do some people believe in God and others not? <i>Christian and non-religious.</i></p>

Spring Term b	<p>F4 Being special: Where do we belong?</p> <p>F3 Why is Easter special for Christians? (Salvation)</p>	<p>1.2 Who do Christians say made the world? (Creation)</p> <p>1.9 How should we care for others and the world, and why does it matter?</p>	<p>L2.10 How do festivals and worship show what matters to Muslims?</p> <p>L2.3. What is the Trinity and why is it important for Christians? (God/Incarnation)</p>	<p>U2.9 Why is the Torah so important to Jewish people? (God/Torah)</p>	<p>U2.10 What matters most to Humanists and Christians? Christians and non-religious with opportunities to include other faiths</p> <p>U2.12 How does faith help people when life gets hard? Christian, Muslim and/or Jews and/or Hindus, non-religious</p>
Summer Term b	<p>F6 Which stories are special and why?</p>	<p>1.4 What is the good news Christians say Jesus brings? (Gospel)</p>	<p>L2.7 What do Hindus believe God is like?</p> <p>L2.12 How and why do people make the world a better place? Christians, Muslims, non-religious</p>	<p>U2.1 What does it mean if Christians believe God is holy and loving? (God)</p>	<p>Moving on up Christian</p>

Suggested Programme of Study for Religious Education by B Gleaves In line with Herefordshire Agreed Syllabus (2020-2025), using Understanding Christianity and incorporating RE Today Two Year Rolling Programme Year A = 2021-22 Christian focus World Faith focus UC link